



ASSISTIVE TECHNOLOGY IMPLEMENTATION PLAN

STUDENT INFORMATION

Student Name "David"	Grade 11	Date of Birth 4/25/98
School Dalton High School	Date 7/13/15	AT Plan Review Date 7/13/16

POINT OF CONTACT (Individual assigned to keep the Implementation Plan updated)

Andrea Baron		
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EQUIPMENT

EQUIPMENT AND SOFTWARE TO BE USED	STATUS (e.g., owned by school, will purchase, will borrow, etc...)
Dynavox	Owned by school
Stylus	Owned by school

IMPLEMENTATION TEAM

NAME (List all individuals who will implement the AT with the student.)	ROLE (e.g., administrator, teacher, family member, service provider, etc...)
Andrea Baron	Special Education Teacher
Tasha Allen	Special Education Para-Pro
Mother	Mother
Older Sister	Sister

EQUIPMENT TASKS

TASK (e.g., order/procure AT, load software, adapt/customize devices/software, set up at home/school, maintain/repair, etc.)	PERSON RESPONSIBLE	DATE DUE
Upload content specific to curriculum in Dynavox	Baron	8/1/15
Upload schedule for student	Baron	8/1/15

TRAINING				
TRAINING NEED	TRAINEES	TRAINER	DATES & TIMES	FOLLOW UP / ALONG PLAN
Dynavox	Baron, Allen	Sp. Ed. Tech Dept. (Ben)	7/15/15	New training as updates become available

CLASSROOM IMPLEMENTATION			
IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Student will utilize Dynavox 100% of the time to express thoughts, ideas, needs, and wants	Communication	Allen	Dynavox
Student will increase pressure used when selecting responses with the stylus.	Writing	Allen	Dynavox (increased sensitivity level) Stylus

HOME IMPLEMENTATION			
IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
Student will utilize Dynavox 100% of the time to express thoughts, ideas, needs, and wants	Communication	Mother & Sister	Dynavox

MONITORING/EVALUATION

GOAL	INSTRUCTIONAL STRATEGY (How will you teach student to use equipment and/or how to achieve goals.)	RECORDING SYSTEM & FREQUENCY (e.g., task analysis recording system; score + or - on data recording sheet)	PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION
Student will use the Dynavox to respond to questions and express wants and needs.	Modeling for the student how to navigate and find the selection he wants to use. Repeat the question and have student find the answer on his own.	Record the frequency of times student is not able to find or chooses not to select a response with the Dynavox. Set a goal for student to decrease those times each day/week as needed.	Allen/Baron
Student will begin applying more pressure when writing with a pencil.	Sensitivity level of Dynavox will be adjusted so that student must apply more pressure to select responses with stylus.	Student will be given a regular pencil each week and asked to write his name. Pressure will be assessed based on the darkness of the writing.	Allen/Baron

Assistive Technology Evaluation

Student feedback

During my experience working with “David,” I had the opportunity to ask him a series of questions. One of the questions I asked was how he felt about using his Dynavox. He was able to tell me that he liked it and when asked if he would like a newer version like the other student in the class he expressed “no.”

Observations

I had the opportunity to sit back and observe “David” most of the time I was with him since he could not handle me sitting next to him. I noted that he was eager to use his Dynavox to respond when it was for something he wanted or needed, but when responding to questions about the reading or math he took his time and may have chosen multiple responses before finding the one he wanted. His teacher commented that they have to offer incentives or rewards such as a snack or puzzle time to get him to take the academic work seriously and give 100%.

Performance Data

I kept a tally of each time he was asked to respond and if he used his Dynavox to respond, used a gesture, or chose not to respond at all. I noted that he opted not to answer the question or respond twice and used a gesture once. All of the other responses came from selecting a response on his Dynavox.

