

**Dalton Middle School
Data Inventory
Shari Amonett**

Data Source	Content Area	Dates of Collection	Students Assessed	Accessibility	Current Data Use	More Effective Use
GA Milestones	Math, Literacy, Science, Social Studies	April (Results in October)	All students	Classroom teacher, Literacy Coach, Math Coach, Administrators, Counseling Office	Required by the state for student growth and use in TKES (limited because of delay in results)	Results in the SLDS to be disaggregated by teacher, grade, and subject area to show student achievement and use by teacher for feedback in instruction of various contents
Student Learning Objectives (SLOs)	Connection Classes	Beginning and end of each semester – August, December, January, & May	All students	Classroom teacher, Administrators, Counseling Office	Required by the state for all classes not assessed under the Milestones for student growth and use in TKES Analysis to compare pre and post test scores to show	Disaggregated by race/ethnicity and gender to show trends or achievement gaps within the various pathways

					student growth	
Access Test	ELL	February	All ELL students	ELL Teachers, Classroom Teachers, Administrators, Counseling Office	To determine English proficiency in verbal and non-verbal skills for use in student placement and enrollment in the ELL program	Comparison of the reading comprehension skills to those demonstrated in subject area assessments Analysis of results disaggregated by year in the program and in the country
7 th Grade Writing Test	Literacy	January	7 th grade students	Literacy Teachers, Literacy Coaches, Administrators	Used by literacy teachers to determine student achievement on various genres of writing Analysis of aggregated data and disaggregated data by teacher and genre	Analysis of disaggregated data by race/ethnicity to determine cultural influence from writing prompts utilized Analysis of skills used within each genre to strengthen the writing and

						weaknesses
Common Unit Assessments	Math, Literacy, Science, Social Studies	Ongoing throughout the year	All students	Classroom Teacher	<p>To monitor and assess progress throughout a unit or at the end of the unit</p> <p>Item analysis used to determine areas of re-teaching or remediation</p>	<p>Disaggregated data by teacher to further gain insight in to strengths and weaknesses of individual teachers to share in collaboration with others in the design process for future years and lessons</p>
Georgia Alternate Assessment (GAA)	Special Education	Ongoing throughout the year	Self-Contained Special Education students not taking the GA Milestones	Special Education Teachers, Classroom Teachers, Administrators, Counseling Office	<p>Required by the state to determine the achievement and student growth of those with special learning needs who do not take the Milestones</p> <p>Used to check progress towards IEP goals for</p>	Data over several years showing the trend in meeting goals for an individual student or group

					students	
Fountas & Pinnell Reading Benchmarks	Literacy	August, December, & May	All Students	Literacy Teachers, Literacy Coach, Administrators	Used to determine Guided Reading groups and track progress by student	Disaggregated data showing growth of sub-groups and instructional strategies being used with each group
Running Records	Literacy	Ongoing throughout the year (weekly or monthly)	All students in August and May – Below level readers throughout the year	Literacy Teachers, Literacy Coach	Used by teacher to monitor regular progress in fluency by student	Data showing trends of below level readers with which type of reading cues they are missing at each reading level so they can be emphasized more during instruction
Orleans Hanna	Math	November	7 th grade students	Math Teachers, Math Coach, Administrator	Disaggregated data by student used to determine placement in 8 th grade mathematics course (high school credit, advanced, or regular)	Disaggregated data by student comparing results of this assessment to the Milestones to check the validity of the test

IKan	Math	August	All students	Math Teachers, Math Coach, Administrators	Disaggregated data by strand and student to determine achievement gaps for individual students for placement in math remediation support	Disaggregated data by domain or strand for teachers to use to see strengths and weaknesses in the topics covered each year for instructional purposes
End of Course Tests (EOCs)	High School Credit Physical Science, Coordinate Algebra, & Spanish I	May	8 th grade students enrolled in advanced math, science, and Spanish	Classroom Teacher, Administrators, Counseling Office	<p>Required by the state and must count 20% of the final grade for the class as well as the final exam</p> <p>Data to determine if high school credit will be given by student</p> <p>Used to determine placement in advanced or CP classes in 9th</p>	<p>Analysis to determine areas where students excel and weaknesses</p> <p>Aggregated data to compare their results to other 8th and 9th graders taking the same assessment to determine if it should be offered to all students in 8th grade or wait until 9th grade</p>

					grade	
<p align="center">Other Student-Level Information</p> <p align="center">What other student-level information does your school collect?</p>						
Student Attendance		IEP Documentation				
Free/Reduced Lunch Numbers		Past Enrollments for Each Student				
Current Total Student Enrollment		Grades by Class				
Medical Information		Gifted Eligibility				
Behavioral Referrals						
<p align="center">Data Wish List</p> <p align="center">Are there any other types of assessment data you would like to see your school collect and use to improve instruction?</p>						
Technology Literacy Assessments						
Transiency of Students within the county						
Learning Styles						
CoGAT or other norm-referenced assessment						

