

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Sharon Amonett	Mentor/Title: Mr. Carpenter/Math Lab Coach	School/District: Dalton Middle School/Dalton Public Schools
Field Experience/Assignment: Engaged Learning Project	Course: ITEC 7400 21 st Century Teaching & Learning	Professor/Semester: Ms. Jane Roberts /Fall 2014

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
10/26/14	Completed the Engaged Learning Project Idea. [5 hours]	PSC 2.1, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.7, 4.3	ISTE 2a, 2b, 2c, 2f, 3a, 5b, 5c
11/16/14	Designed and completed the Engaged Learning Project Draft. [6 hours]	PSC 2.1, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.7, 4.3	ISTE 2a, 2b, 2c, 2f, 3a, 5b, 5c
12/3/14	Designed and completed the final Engaged Learning Project. [4 hours]	PSC 2.1, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.7, 4.3	ISTE 2a, 2b, 2c, 2f, 3a, 5b, 5c
10/30-12/7/14	Coaching peers throughout the process of developing the Engaged Learning Project and analyzing feedback from others. [3 hours]	PSC 2.1, 2.6, 3.7, 3.2	ISTE 2a, 2b, 2c, 2d, 5c
	Total Hours: [18 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							X	
Black							X	
Hispanic							X	
Native American/Alaskan Native								
White			X				X	
Multiracial							X	
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals							X	

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

In this field experience, I worked through the process of creating an Engaged Learning Project which focuses on the Levels of Technology Implementation and the indicators of engaged learning. My project focused on the students participating in an online project to gain some data about dominant and recessive traits and then creating an educational video that will be shared with younger students in a fun science education day. During the creation of this project, I had to find ways to use technology to enhance the learning experience and coach others in the same process. It was important to take the technology from something that was just being used because it was there to something that enhanced the entire learning process and engaged the learners.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

During this field experience, I utilized my knowledge of the content relative to the TPACK framework, Levels of Technology Implementation, and the performance indicators of Engaged Learning to create a learning opportunity that would best benefit my students. Through strategic design and planning I was able to use my knowledge to craft the right activities needed to build the content knowledge in my students while still allowing them to feel empowered in the learning process. It is critical to find the right balance of activities to direct the students toward a certain outcome while still serving as a facilitator during the lesson. My knowledge and skills in using the online project and web 2.0 tools allowed for easier facilitation and creating an atmosphere where the students felt respected and empowered in their own learning. During this field experience I also used professional disposition while working with peers to coach and receive feedback from others. This allowed me to continually push myself in my current learning and provided professional growth in the area of working with others with technology as well as with the tools used within the project.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience opportunity improved student learning within the school through the development of lessons focused on using technology in meaningful lessons that meet the indicators of engaged learning. By spending time working with others across the state in a coaching atmosphere, lessons were critiqued and improved to provide the best lesson possible. The creation of this engaged learning project has also led me to work with the staff at my school to create projects for their own classrooms that increases the levels of engagement for their students. The impact of this work on engaged learning projects can be assessed by the levels of engagement and achievement taking place in my classroom as well as others I have worked with in the completion of this project.

