

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

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Course: ITEC 7430 Internet Tools in the Classroom		Professor/Semester: Dr. Tricia Frazier/Spring 2015

Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours!
If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection (Minimum of 3-4 sentences per question)
2/28/15	Developing plans for cells unit remediation and tutoring. [2 hours]	PSC 2.6/ISTE 2f PSC 2.5/ISTE 2e PSC 3.1/ISTE 3a	1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? During this particular field experience I worked with an ELL student during after school tutoring using a mixture of paper-pencil and Web 2.0 tools to remediate the student's instruction on cells. I realized during this experience that technology can be a huge benefit for
3/3/15	Working with ELL student during after school tutoring on cloze passages. [1.5 hours]		
3/4/15	Working with ELL student during after school tutoring interacting with online models of the cells. [1.5 hours]		
3/10/15	Working with ELL student during after school tutoring to create drawings of the cells and label them. [1.5 hours]		
3/12/15	Working with ELL student during after school tutoring to analyze the cell parts and create the cell analogy. [1.5 hours]		

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic							X	
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

someone working with an ELL child. While the language can be a barrier for instruction, I was able to use the Internet for many visuals that supported the learning and increased the comprehension. This is a piece of knowledge that I then shared with my fellow teachers that work with ELL students on a daily basis. We were able to share what worked and what did not to improve what is happening each day in the classroom involving technology.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

In this field experience I was able to demonstrate an understanding of basic skills required to differentiate, specifically for ELL students. Using research-based strategies I was able to strategically plan lessons using technology to accommodate the needs of the learner. Through the lessons I was able to model and guide the student through the learning process, providing multiple learning experiences with a variety of digital tools and resources before having them create a final piece to showcase their learning.

	<p>3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?</p> <p>Following my work with the ELL student it opened the door for me to sit down with some of the ELL teachers and discuss with them how they use technology in their classrooms every day. Many of them expressed being interested in using more technology, but felt as though they were not confident enough to be able to find Web 2.0 tools to use on their own. We were able to create a list of possibilities that they would try with the students that were less teacher intensive. Checking back in with them weeks later, they have tried utilizing some of the tools we discussed and have begun checking out the iPad carts more often to use in their rooms.</p>
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